
HUBIO ONLINE COURSE RATING SYSTEM

MedS 510 Microscopic Anatomy (Histology)
Washington State University-Pullman/University of Idaho-Moscow
Fall Semester 2010-2011
Site Course Chair: Dr. Jon Mallatt
Date: January 31, 2011

N=40
Number of Respondents: 25
Response Rate: 62%

MedS 510: What Advice Would You Offer To Next Year's Students About This Course?

Keep up on your slides! It would have been a lot easier for the lab tests if I had reviewed the slides more every week, especially since I often didn't have time to finish every lab.

Make sure that you find the correct structures under the microscope. It is important to have the professors and/or TA's check that you are on track so you don't learn something wrong.

Study in advance, even though we complain about having to find things in microscopes we still have to do it so just do it.

Use the lab time to get through the slides and be sure to take notes about which slides have the most useful and clear structures. It will help when preparing for the test and being able to refer to while studying slides.

Mark down notes in your lab book so you can quickly review it when studying for the midterm and final.

Stay on top of your microscope work. Create a list of all the things you are supposed to find and mark down the best slide you found that item in. Read the notes for Dr. Mallatt because they are excellent with just the right information and great visuals. For the systems section, Jonquiere's textbook is good for explanations.

Take advantage of the time in lab to ask professors for assistance and guidance with use of the microscopes.

Preview the material before class if you can.

Make use of lab time. There is nothing worse than looking at slides for the first time the night before the lab exam.

Pay attention in class...it helps tremendously when studying for the tests!

Keep up in lab and pay attention to which slide have the best example of the cell type or tissue that you are looking for. Get the textbook that is recommended/required for this course - this one is worth it.

Keep up with the material. Don't defer studying in order to prioritize other courses.

It is easy to get behind in the class so keep up with the readings and try to know what you will be looking for in lab before going in. Keep a list of what slides are good for what so that the lab exam will be easier.

Don't get too behind.

Stay on top of lab work, it will get you in the end if you don't study and stay organized along the way.

Don't stress. Just work hard. It's only a semester!

HUBIO ONLINE COURSE RATING SYSTEM

MedS 511 Anatomy & Embryology (Trunk)
Washington State University-Pullman & University of Idaho-Moscow
Fall Semester 2010-2011
Site Course Chair: Dr. Dave Conley
Date: January 31, 2011

N=40
Number of Respondents: 27
Response Rate: 67%

MedS 511 What Advice Would You Offer To Next Year's Students About This Course?

Make sure to stay with the material as you go along. It is impossible to learn all the material last minute. Quickly looking over lectures ahead of time can make them much more useful. Absolutely prepare for lab by reading through the manual and looking at an atlas or textbook.

Don't get behind! There is a lot of information. It's interesting, so just learn it as you go!

Reading before class, so to look at the syllabus and see what topics are being covered that day in class and do the pre-reading.

Stay on top of this course! This cannot be said enough times as each lecture builds upon its predecessor and your lecture knowledge is essential to your time spent in lab. Go to class - seriously, this is one not to be missed as the material is interesting and the professors are effective. Be sure to utilize the highly accessible professors for any questions or concerns early on.

Make pin tests for each other before the lab exam

Actively participate in lab and spend a lot of time outside of class in lab and looking at prosections.

Stay on top of the material. Study as you go. Try to connect what you're doing in lab to the lecture material.

Review lecture and lab material after every class, then review again before each test and you should do fine. Don't leave anything not understood, those things that you find challenging will probably be on the exams.

Pay attention in class! I found that Dr. Conley's lectures were spot on (and engaging), and focusing in class prevented a lot of long nights of studying.

You are so lucky to be taking this course here and not in Seattle or Spokane! Take advantage of the opportunity to spend lots of time reviewing in lab.

This will be the second hardest course you take all year next to biochem. Be prepared to put in the time, but this will be the most enjoyable of your classes so cherish the time that you have to be in lab and learning the body.

Keep up with the reading and study anatomy every day so that you won't be bogged down during finals.

I would suggest that students read over lectures before going to class so that they are at least familiar with the terms that the professor uses and can be more fully engaged in class.

Read the lectures beforehand and do not save studying or tests until a few days before. It's not fun trying to catch up.

Keep up with the studying, go to lab on your own, make friends with the prosections, and do some living anatomy in your free time.

Don't get behind and come prepared for lab.

Start studying early. Get into the lab often even at the very beginning. When you are learning something, have everyone in your group wait and then say the answer to make sure everyone knows it. It is easy for you to think you know something but then test time rolls around and you realize that you don't really know it.

Read the syllabus before class and use this as your primary study guide.

Stay up to date on lecture material. Take practice tests with other students over important lab items.

Don't procrastinate and study in groups.

The course materials, recommended texts, prepared course text, and professors are probably some of the best in the world... use them! Instant anatomy by Whitaker and Borley is awesome. Clinically oriented Anatomy by Moore and Dalley is really helpful. Put in the time, and don't stress. It will come together.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 512 Mechanisms in Cell Physiology
Washington State University-Pullman/University of Idaho-Moscow
Fall Semester 2010-2011
Site Course Chair: Dr. Gustavo Arrizabalaga
Date: January 31, 2011

N=40
Number of Respondents: 27
Response Rate: 67%

MedS 512: What Advice Would You Offer To Next Year's Students About This Course?

A fun course that covers a lot of 'foundational' material. Test material is entirely from PowerPoint/word documents.

They don't expect the common final to be written like your course professor

Study the notes and go to class, Pay attention during class.

Read the word documents for the first half of the class. They are very straightforward and easy to learn from.

In this class, you will learn best by reviewing lectures and participating in active learning.

You don't need to buy the most expensive textbook on the list, which is the physiology textbook. These instructors break it down so that you can really learn this subject from this course without it.

Dr. Fuerst is a better teacher than you'll initially think; just give him a few days.

Although this information may be review for some people, don't neglect this class because many of these concepts will show up in other classes as well.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 514/MedS 524 Biochemistry I/II
Washington State University-Pullman/University of Idaho-Moscow
Fall Semester 2010-2011
Site Course Chair: Dr. Doug Cole
Date: January 31, 2011

N=40
Number of Respondents: 32
Response Rate: 80%

MedS 514/524: What Advice Would You Offer To Next Year's Students About This Course?

Print out the lecture notes because it helps to write on them during class. I didn't because I was trying to save paper but then I just ended up printing them out anyway.

Don't get behind and use the resources of the lectures and syllabus

Very interesting course with fabulous instructors, so attend class. You will absorb more than you think even though the information is coming fast! There is a lot to know (including details), but understanding molecular/cell bio and biochem is critical to understanding the basis of disease.

Take tours of the faculty's labs! Invite them to class events! The biochemistry faculty out here are amazing.

Try to always go to class, read the notes, and keep up on the material.

Review each lecture after class, and then review all of the lectures before each test.

There is so much material covered in this course that I recommend making personal study guides as you are studying for each test. This way, you have a concise, useful body of information to use to study for the final.

Don't stress, just stick with it. I think everyone over studied for the first section (molecular bio), and it turned out to pay off big at the end of the course when we had to study all sections for the final.

If you feel like you don't grasp a concept during class. Go home and look it up in your textbook immediately. It does a great job of explaining things for those who learn well from reading or visual diagrams. Then you won't fall behind. Be willing to adapt for each professor's style. They all present solid information, but based on your biochemistry background you may need to focus more on this class with extra time and resources.

Do not go to Dr. Brosemer's lectures. Just read the book and you might save a lot of time and spare confusion.

Pay attention in class...it makes studying later on a lot easier, especially since most of the lecturers are very good and knowledgeable in the field.

You will be fine.

Don't get behind. Focus on big concepts.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 516/MedS 526 Systems of Human Behavior I/II
Washington State University-Pullman/University of Idaho-Moscow
Fall Semester 2010-2011
Site Course Chair: Dr. Andrew Turner
Date: January 31, 2011

N=40
Number of Respondents: 30
Response Rate: 75%

MedS 516/526: What Advice Would You Offer To Next Year's Students About This Course?

Go to class! This class is a great respite from all the hard sciences and the varied topics are all very interesting. We're fortunate to have several knowledgeable and enthusiastic guest speakers. So take advantage and go to class!

This class helps you make sense of a lot of things you'll experience in school, in clinic, and many things you've experienced in your life. It's a connection to the human side of medicine and is a great break from the hard-core science of your other classes. Enjoy the class!

While the material was "easier" for many of us, what we learned in this course we will be using every day for the rest of our careers, perhaps more than the material we are learning in any of our other courses. In that respect, I urge everyone to keep their mind open and participate in the class discussions.

Enjoy the break from the monotony of basic science courses!

Study the lecture notes and be sure to know the developmental stages.

Read the section in the little white book before class so you have an idea what you will be covering. This way you will be able to contribute and get more out of class.

If you read one of the texts, use the smaller Seitz book.

Behavioral Medicine made ridiculously simple is the best text you can buy (and use!) for this course.

Go to lectures and pay attention. They are interesting, practical, and the only thing you need to do for the exams.

Just enjoy learning about ways to interact with people and the nonmedical aspect of being a physician.

Enjoy the course. It's not too difficult, but actually very interesting. This course does an excellent job of preparing us for dealing with real patients, in a personal manner.

Actively participate in the discussions, clinical reasoning, and examples provided. It will really help you develop your skills as a clinician.

HUBIO ONLINE COURSE RATING SYSTEM

GH 501 Global Health
Washington State University-Pullman/University of Idaho-Moscow
Fall Semester 2010-2011
Site Course Chair: Dr. Daren Wade
Date: January 31, 2011

N=13
Number of Respondents: 8
Response Rate: 61%

GH 501: What Advice Would You Offer To Next Year's Students About This Course?

Try to sit in front of the camera so you pay attention.

Go to all the talks and listen. Don't dismiss what the speakers say just because it might not fit perfectly into your worldview.

Global health has a lot of potential- but it may not end up being everything you expect as a course.

Make sure to attend every class and do the required readings.

I would still suggest that they take the course since there may be a couple of worthwhile presentations, but don't go in with high expectations.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 510/RIDE 541 Histology/Microscopic Anatomy
Washington State University-Spokane/Eastern Washington University-RIDE
Fall Semester 2010-2011
Site Course Chair: Dr. Levente Kapas
Date: March 16, 2011

N=28
Number of Respondents: 16
Response Rate: 57%

MedS 510/RIDE 541: What Advice Would You Offer To Next Year's Students About This Course?

Try to find practice questions and use external resources. The textbook was helpful, but both are not necessary. (Wheater is redundant)

There is a lot to learn and memorize. Just do it.

All of the necessary information is contained in the slides and accompanying notes. Know them inside out and you'll do great.

Read Junqueira as you go throughout the class, either before or after lecture. It can be fun as long as you don't get behind. Wheater can be good as a way to test your understanding because it has different images, and useful summary tables at the ends of most chapters. When it comes to review for exams, focus on the lecture slides. I found that the time invested in histology really helped provided a framework that made it easier to learn new material in other courses.

Take advantage of microscope time. It makes tissue ID a breeze if you've seen it before.

Focus on lecture material; it's unnecessary to read the book.

Take it easy. This is a time based course- so put in the time and enjoy the material- it is not difficult, but does need to be memorized and seen repeatedly to be learned. This is a great addition to anatomy and really helps make sense of a lot of the structures we learned macroscopically.

I would tell them to work hard for every quiz even if they will attain greater than a 70% average overall. The common final is very extensive and thus preparing for each individual quiz is helpful and necessary for doing well on the common.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 511 & RIDE 530 Anatomy & Embryology (Trunk)
Washington State University-Spokane WWAMI & Eastern Washington University-RIDE
Fall Semester 2010-2011
Site Course Chair: Dr. Ken Roberts
Date: October 15, 2010

N=28
Number of Respondents: 19
Response Rate: 68%

MedS 511/RIDE 530: What Advice Would You Offer To Next Year's Students About This Course?

Simple line drawings of vascular branching and nervous plexuses are incredibly helpful. Writing names and saying them out loud seems vital to keeping all the parts clear and distinct.

The information feels overwhelming, relatively unstructured, and unclear as to how much/what exactly you should know. Just put in time, and pick a certain time to stop studying each night that allows you to get enough sleep and to enjoy life, you won't learn nearly everything no matter how hard you study, so you might as well not get burned out.

Test isn't that bad.

Come prepared to the class. Utilize the teachers during lab in locating structures.

Study hard, but be comforted that what you need to know is laid out you are not being tricked, and the material is fantastic!

Forget trying to read the book. Stay up-to-date with reading the notes for the upcoming lectures and labs, and consult the atlas often.

Be prepared and start memorizing structures before the next class.

Work as a group. Small groups are the most effective way of learning this material. Each person comes in with a different level of anatomical understanding, but all can learn something from someone else.

It is fast paced, so read the PDF's and lecture slides ahead of time.

Study throughout the course as though an exam is just on the horizon. I studied over each weekend as though there was a test on the following Monday and that foundation of knowledge really helped when it became time to prepare for the common. Having said that, take a couple hours every day for yourself (as long as you can gauge how much time you need to study and do well).

Do practice quizzes throughout the course.

I think I got caught up in memorizing too many little details and lost sight of main concepts.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 512 Mechanisms in Cell Physiology
Washington State University-Spokane
Fall Semester 2010-2011
Site Course Chair: Dr. Chris Coppin
Date: March 16, 2011

N=20
Number of Respondents: 13
Response Rate: 65%

MedS 512: What Advice Would You Offer To Next Year's Students About This Course?

Come to class prepared or don't come at all. Except for with Dr. Hancock, most of your learning will happen outside of class time.

This is an outstanding course, however it is supremely difficult. Power through it and expect to reap the benefits of your hard work in the end. It is difficult to realize the benefits in the middle of the course; however the results speak for themselves.

Read the syllabus. Texts aren't necessary but offer further detail which can be helpful!

Don't read the textbooks. You can either master a smaller amount of material, or be a "Jack of all trades" - or in this case, sticking with the card analogy, more like a 3 or 4. It's too much and too overwhelming.

Read the Syllabus thoroughly, understand it. If something is unclear, look it up in the textbook, Access Medicine, or just through Google.

Don't spend too much time on the articles, while they can be helpful, they are not "high yield". In retrospect I feel the time I spent on them would have been better spent on Histology and Biochemistry, which from my perspective suffered because of this.

The common exam is in fact very straightforward, and somewhat basic. I felt very well prepared to take the test, and upon completion of the course feel as though I have a very good grasp of the information presented.

Prepare for Dr. Owens section. Entertaining lectures, but I had a difficult time transitioning into his section.

Don't stress out about studying for the final, maybe even spend some of the early study days working on reviewing other courses. , I would suggest buying the Purves and Burne & Levy books but definitely not Alberts.

Work hard. Do the reading and take the write ups seriously. Think integratively. Enjoy it- this stuff is cool!

I'll offer advice on how to study (favor the syllabus and components of the articles that are discussed in class), how to approach the course (try to actively participate and make sure the class does a Google doc), and how to approach the quizzes (take your time and thoroughly consider the options rather than going quickly).

HUBIO ONLINE COURSE RATING SYSTEM

MedS 513/RIDE 514 Intro to Clinical Medicine I
Washington State University-Spokane/Eastern Washington University-RIDE
Fall Semester 2010-2011
Site Course Chair: Dr. George Novan
Date: March 16, 2011

N=28
Number of Respondents: 17
Response Rate: 61%

MedS 513/RIDE 514: What Advice Would You Offer To Next Year's Students About This Course?

Do the readings before each class. Learn what you can here about the changing world of medical ethics and clinical demeanor. This is equally important to the future dentists.

Just enjoy it and know that the skills you are learning will greatly benefit you as a future clinician.

Relax and enjoy it. The interviews are fun; small group is a great way to get to know your classmates and some faculty and to practice your skills.

Use small group time to pick the brains of your leaders, especially as it relates to taking histories.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 514 Biochemistry I (Protein/Enzymes)
Washington State University-Spokane
Fall Semester 2010-2011
Site Course Chair: Dr. Ken Roberts
Date: March 16, 2011

N=20
Number of Respondents: 16
Response Rate: 80%

MedS 514: What Advice Would You Offer To Next Year's Students About This Course?

The Lippincott textbook is very helpful in further clarifying the material that is presented in lecture.

If you have a strong background in biochemistry you should be fine, otherwise you will need to spend significant amounts of time teaching yourself from textbooks, perhaps diving into readings beyond what is presented in class if you want to understand the topics. However, this is not necessary to pass the common, so it's a matter of perspective if you feel this is worth doing.

Read the textbook! (because the lectures can be confusing!)

Buy Lippincott's and read it! Going to class may not be the most useful.

Don't confuse yourself by going to the lectures for the first half of the course. It is more helpful to study at home out of the book.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 516 Systems of Human Behavior I
Washington State University-Spokane
Fall Semester 2010-2011
Site Course Chair: Dr. Matthew Layton
Date: March 16, 2011

N=20
Number of Respondents: 15
Response Rate: 75%

MedS 516: What Advice Would You Offer To Next Year's Students About This Course?

This course is wonderful! The books recommended by Dr. Layton are very helpful, not only for the course but for future practice.

Focus primarily on the lectures and the presented course content. The book is interesting to read if you have time, but not necessary to pass the course.

I would highly recommend including one of the WWAMI sites' syllabus for SHB. I found this on the night before the common exam and thought it would have been a great supplement to the course. Otherwise, fantastic course!

Definitely go to class. It is worth it and is the only thing you need to do to pass.

Enjoy the class, and read the book, even if it's not required. These topics are important for the long term.

This is a phenomenal course that I looked forward to every week. Dr. Layton does an excellent job of making the course enjoyable, relevant, and fascinating.

Develop a Google doc.

Enjoy it! This class is fun!

HUBIO ONLINE COURSE RATING SYSTEM

MedS 553 & RIDE 530 Musculoskeletal Systems
Washington State University-WWAMI & Eastern Washington University-RIDE
Fall Semester 2010-2011
Site Course Chair: Dr. Byron Russell
Date: October 15, 2010

N=28
Number of Respondents: 14
Response Rate: 50%

MedS 553/RIDE 530: What Advice Would You Offer To Next Year's Students About This Course?

Try to keep up with the material and glance over the day's material the night before.

Dedicate time to knowing the clinical importance of the structure you learn, and don't forget to learn about the musculoskeletal pathologies/injuries.

This course requires a lot of time and so preparing ahead of time is best. To get the most out of lab dissection, read ahead and if not able, at least become familiar with the structures (their names and functions) that will be part of the lab dissection with an anatomy atlas before lab.

The exam will focus on clinical application whereas lecture and lab focus strictly on anatomy. Study accordingly.

Make lots of charts and diagrams to condense the large amount of material presented.

You can never have too many atlases

The stress of trying to master a seemingly infinite amount of information can be substantial. Make sure to have balance in your life by doing enjoyable activities (if only ones that are short in duration). Take an afternoon over the weekend and go to a wine tasting or lay out in a park. Make the most of what little free time you have to compensate for the heavy work load.

Study aggressively and actively. Make the most of lab.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 590 & RIDE 590 Medical Information for Decision Making
Washington State University-Spokane WWAMI & Eastern Washington University-RIDE
Fall Semester 2010-2011
Site Course Chair: Dr. Kenn Daratha
Date: October 15, 2010

N=28
Number of Respondents: 17
Response Rate: 61%

MedS 590/RIDE 590: What Advice Would You Offer To Next Year's Students About This Course?

Use Google Docs or some sort of live collaboration tool for the TBLs.

This is a very important skill set for the clinician. Do your best to become proficient in the material but be efficient about the amount of time you allocate.

Pay attention and work at it! I found some of the statistical stuff tricky and wish I had known going in that I was going to have to spend a substantial amount of time working some stuff out.

In all honesty, I would advise them to remember this is a one credit course, and to realize the amount of time to fully meet the requirements of this class is too much. For myself, having put that time into the first two class I came to the realization that the harm it was causing to my ability to keep pace in Anatomy and the amount it threw my life out of balance far outweighed the benefits I derived from the course. I eventually came to the conclusion that in order to not fall behind in my other studies I needed to deny this class the amount of time fully taking part required.

Be sure to do the readings because you will be held accountable to know the content!

Understand that even if the content of this course is critically important for us as future physicians.

Work together to prepare the assigned readings. It was always more effective to discuss the concepts together than to try and do it all on your own.

Plan on the assignments taking much longer than the professor claims, and make sure your proficient in PowerPoint and Excel before starting the class.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 600-01 Rural Health I
Washington State University-Spokane
Fall Semester 2010-2011
Site Course Chair: Dr. John McCarthy
Date: March 16, 2011

N=5
Number of Respondents: 2
Response Rate: 40%

MedS 600-01: What Advice Would You Offer To Next Year's Students About This Course?

Enjoy this course it is excellent. Adapt a flexible and adaptive mindset for your travel plans.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 600-03 Take Two Poems and Call Me in the Morning
Washington State University-Spokane
Fall Semester 2010-2011
Site Course Chair: Dr. Bill Greene
Date: March 16, 2011

N=4
Number of Respondents: 3
Response Rate: 75%

Meds 600-03: What Advice Would You Offer To Next Year's Students About This Course?

Take this course. It helps you think and write and reflect- all things necessary to keep your sanity! This class helped me structure time to think and reflect on things that were meaningful. In addition, I found that the class was encouraging- by the third years, the teachers, and my classmates- encouraging to realize we were going to make it, other people had, that are stresses were normal, etc.

I felt it was worth my time.

Very worthwhile elective. Relaxed atmosphere and minimal time commitment.

HUBIO ONLINE COURSE RATING SYSTEM

GH 501 Global Health
Washington State University-Spokane
Fall Semester 2010-2011
Site Course Chair: Dr. Daren Wade
Date: March 16, 2011

N=5
Number of Respondents: 2
Response Rate: 40%

GH 501: What Advice Would You Offer To Next Year's Students About This Course?

Is there a way to make WWAMI site-specific classes count for global health credit? It was very difficult to remain engaged via video conference.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6510 Microscopic Anatomy
University of Wyoming-Laramie
Fall Semester 2010-2011
Site Course Chair: Dr. Rick Dreiling
Date: January 11, 2011

N=16
Number of Respondents: 13
Response Rate: 81%

HM 6510: What Advice Would You Offer To Next Year's Students About This Course?

Keep up with the material.

Don't get behind!

Don't fall behind! There's a mountain of work in this class and if you slack for a while, you'll never catch up!

Stay on top of the material! If you are able to review each lecture the day it happened or the next, you will be much better off when it comes to studying for the exams. It really makes a world of a difference. This is a very hard class to cram for, that type of studying really doesn't work.

Stay caught up, go through the material every night, it builds on each lecture. Ask questions in class.

Review the notes every night after class or you will get behind.

Study for this course every day you have this course so you stay on top of things and do not have to cram. When you cram, you cannot retain info for the long term - which is needed for the boards and your future career.

Try to read over the slides after the class. There is so much detail that the more you can go over the material the better prepared you will be for the exams

Request a detailed outline of the material that will be covered and examined.

Don't just memorize, but really understand the material because there are similar structural trends in different places in the body

HUBIO ONLINE COURSE RATING SYSTEM

HM 6511 Trunk Anatomy/Embryology
University of Wyoming-Laramie
Fall Semester 2010-2011
Site Course Chair: Dr. Rick Dreiling
Date: October 18, 2010

N=16
Number of Respondents: 14
Response Rate: 87%

HM 6511: What Advice Would You Offer To Next Year's Students About This Course?

Keep on top of your work. Take advantage of asking questions. Dr. Dreiling is ALWAYS willing to help.

Try to come up with pictures in your head about the anatomy you're learning, especially when it comes to the pelvis and perineum. This will help in figuring things out for yourself.

Make sure to review the notes in depth every night.

I would tell them to stay with the material. It would be helpful to study the material at night and come to class in the morning with questions. They shouldn't wait until the weekend before to really study because they won't retain as much information.

Make sure you don't get behind. The class goes by very quickly and it is necessary to study every night. The thing I found most helpful was using Dr. Dreiling's "active learning" method. There is too much material to simply read it and think that you will remember everything.

Review your lecture notes every day after class so that you learn the information long term.

Excellent course. Stay up on the material.

Make sure to review the notes every night. Go in and practice on the cadavers on your own time so that you are able to really know the structures on all the bodies.

Stay on top of the material from the very beginning, since this is taught as a block course here it is not good to get behind at all!

HUBIO ONLINE COURSE RATING SYSTEM

HM 6512 Mechanisms in Cell Physiology
University of Wyoming-Laramie
Fall Semester 2010-2011
Site Course Chair: Dr. Merl Raisbeck
Date: March 17, 2011

N=16
Number of Respondents: 15
Response Rate: 94%

HM 6512: What Advice Would You Offer To Next Year's Students About This Course?

Stay up on the readings and be prepared to answer questions in class.

If you understand the information on the first exam, you'll be set up to do well on the rest.

Read Dr. Raisbeck's study notes, some of his slides are helpful in understanding pathways and processes. Dr. George's material is easy to learn but make sure you understand it, not just memorize it for the common final.

Read Dr. R's handouts before the classes that cover that information. That will make the presentations more relevant and offer you a better opportunity to understand the material

Study Dr. Raisbeck's handouts. Review the PowerPoints but focus on the handouts. Take advantage of the in class quizzes to clarify information and discern what he finds important. The study questions are helpful.

Read the notes before class.

Participate when the instructors ask questions.

Utilize Dr. Raisbeck's handouts as opposed to the PowerPoint slides. For Dr. George, focus on actually learning the material instead of just memorizing his study guides.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6513/6522 Introduction to Clinical Medicine I/II
University of Wyoming-Laramie
Fall Semester 2010-2011
Site Course Chair: Dr. Diane Noton
Date: March 17, 2011

N=16
Number of Respondents: 11
Response Rate: 69%

HM 6513/6522: What Advice Would You Offer To Next Year's Students About This Course?

Be very involved. That is the best way to learn these skills. Practice the things taught on everyone that you can.

If your preceptor is open to it, talk with them about what you are learning in ICM each week and see if you can practice some of what you are learning in ICM with them in the clinic. This will give you an opportunity to reinforce your skills and get more feedback.

Although the class is easy and you may be really busy, don't blow it off. You will need to learn the material. Practice on your classmates, family and whoever else is willing.

Learn to conduct great interviews with the patients at the hospital

It is a fun course and a good break from the information overload of the other courses. Get really involved in the course since this is where we are supposed to be learning our clinical skills.

Take your patient interviews seriously, because they really do help you to get a grip on how to interview patients! Ask Dr. Noton if you can do more frequent interviews and more frequent in class interviews!

Take this class seriously and don't blow it off!

HUBIO ONLINE COURSE RATING SYSTEM

HM 6514/6524 Biochemistry I/II
University of Wyoming-Laramie
Fall Semester 2010-2011
Site Course Chair: Dr. Pam Langer
Date: March 17, 2011

N=16
Number of Respondents: 14
Response Rate: 87%

HM 6514/6524: What Advice Would You Offer To Next Year's Students About This Course?

As long as you stay on top of the material, you'll do well!

I would recommend doing Dr. Langer's study questions after each lecture to stay on top of the material. It would be beneficial to read Dr. Miller's lectures before class.

The teachers of this class are excellent. Take advantage of their willingness to help.

Do not try to cram this stuff. There are too many reactions/enzymes/pathways to memorize

HUBIO ONLINE COURSE RATING SYSTEM

HM 6516/HM 6526 Systems of Human Behavior I/II
University of Wyoming-Laramie WWAMI
Fall Semester 2010-2011
Site Course Chair: Ms. Kelly Hubbell
Date: December 17, 2010

N=16
Number of Respondents: 13
Response Rate: 81%

HM 6516/HM 6526: What Advice Would You Offer To Next Year's Students About This Course?

Skim the book, read the lectures and pay attention in class and the rest of the class will be easy.

Kelly prepares you really well for the final so stick to her study materials and you will do just fine.

Participate. The silences are awkward when the instructor is waiting for students to offer thoughts or discussion. Read beforehand so you have something to say.

Use the study guides.

Participation helped me understand the lectures better.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6590 Medical Information & Decision Making
University of Wyoming-Laramie
Fall Semester 2010-2011
Site Course Chair: Dr. Tim Robinson
Date: October 25, 2010

N=16
Number of Respondents: 11
Response Rate: 69%

HM 6590: What Advice Would You Offer To Next Year's Students About This Course?

Take advantage of the resources offered by the UW website for great training on how to obtain medical information in the future

Interact with the instructor.

Put some time into the assignments, they really do help you understand and learn the material

HUBIO ONLINE COURSE RATING SYSTEM

HuBio 598 SPARX: What is Health Literacy
University of Wyoming-Laramie WWAMI
Fall Semester 2010-2011
Site Course Chair: Ms. Kelly Hubbell
Date: December 17, 2010

N=15
Number of Respondents: 8
Response Rate: 53%

HB 598: What Advice Would You Offer To Next Year's Students About This Course?

Find out how much work is required before you enroll. This class was really time-consuming.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 510 Microscopic Anatomy
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Professor Susan Gibson
Date: March 14, 2011

N=20
Number of Respondents: 18
Response Rate: 90%

MEDS 510: What Advice Would You Offer To Next Year's Students About This Course?

Think of this course as a chance to prepare for pathology, and to augment your understanding of anatomy.

Pay attention to Gibson's Histology. It is your best resource.

Enjoy the class. Susan is a great teacher and makes the class fun and interesting.

Histology is a course packed with a lot of information. Stay on top of the material and you will really enjoy the course. There is a lot of important information covered and Susan is a great resource.

This course is doable if you focus on the CD and memorizing the details of the CD. There are a few slides taken from other than CD sources, but not enough to impact your grade significantly.

Prepare yourself for a difficult final.

Try to tie in your topics in this course with the topics covered in other courses. It is very reinforcing and stimulating when topics cross over and interrelate.

Pay attention to trends and more importantly when certain tissues break from those trends. Knowing the subtle differences between tissues is doable, if you are looking for them all along.

Not much for advice. Susan is fantastic, and she makes the class fun! It is nice to hear from Dr. Blend in lab!

Use the study notes in the syllabus to prepare for the quizzes and final.

Histology has a lot of material, but the professor makes it worth it.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 511 Gross Anatomy
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Cassie Cusick
Date: March 14, 2011

N=20
Number of Respondents: 13
Response Rate: 65%

MEDS 511: What Advice Would You Offer To Next Year's Students About This Course?

Study the material often. It is important to your clinical skills and is easier to learn if you spend time with it each day. During time with your preceptor you should try to integrate newly learned information with the physical examination that your preceptor does.

Prepare for lab and you'll get a lot more out of. Enjoy the chance to do so much of the dissection yourself! If you miss something on a quiz, follow up on it then- otherwise you won't understand it any better when the final comes around, or when you need it later.

Ask every question you can think of in lab, while you are there and have the teachers as resources.

This course covers a lot of material so try not to fall behind. Dr. Cusick, Susan, Dr. Goodman, and Brandy are all fully available to help outside of class time.

The anatomy lectures can be confusing. If you go, you'd probably get more out of it if you looked at the objectives before so you have some idea as to what the focus and take home is. The embryology text book is really helpful.

You learn a lot in Gross so always stay up on the work.

Hang in there! There is a lot to memorize, but do whatever it takes to retain the information. Draw, talk to yourself, Netter flashcards, etc. Use the study notes in the syllabus to review for exams. Ask Dr. Cusick, Susan, and Dr. Goodman if you are unsure of a structure. They are glad to help and will offer clinical pearls as well.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 512 Mechanisms in Cellular Physiology
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Steve Eiger
Date: March 14, 2011

N=20
Number of Respondents: 18
Response Rate: 90%

MEDS 512: What Advice Would You Offer To Next Year's Students About This Course?

This is a wonderful course. Dr. Eiger presents the material in a digestible and fun way. I highly recommend going to this class, even though it is at 8am. This class is not to be missed.

Make sure you keep up with the concepts before the final.

Attend class! It is entertaining and gives you all the information you need to know.

Dr. Eiger is great! I loved this class.

Enjoy it! Go to class because Eiger makes the material interesting and accessible. His tangents are great

I know it is early in the morning, but it is well worth going to class and hearing Dr. Eiger's lectures.

Enjoy this class. You will learn more than you realize and will have a great time along the way.

This is one of the best classes of first semester. Eiger is an awesome instructor. You may understand it so well that you don't need to take thorough notes but come finals time you may wish you had. Syllabus is not quite good enough to relearn without good notes to back it up.

This course is great, and Dr. Eiger does an awesome job and is very entertaining. I would recommend doing the practice quizzes before the biweekly quizzes, as I found this very helpful. Dr. Eiger does a great job explaining physiological principles and preparing us for the common final.

Go to this class! It's fun and Eiger has a way of teaching it such that it doesn't seem too difficult, yet at the end of the course I was amazed at how many complexities I had learned without feeling like it was incredibly challenging.

Go to class. It makes a big, big difference.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 513 Introduction to Clinical Medicine I
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Michael Herring
Date: March 14, 2011

N=20
Number of Respondents: 14
Response Rate: 70%

MEDS 513: What Advice Would You Offer To Next Year's Students About This Course?

Not much for advice... This course is great in allowing you to become comfortable visiting with patients. Interviewing patients at the hospital, and especially the videotaped interview, are not as scary as they sound!

It's a great course. Make the most of it.

Take advantage of the excellent instructors!

This is a wonderful course; try not to stress out about your interviewing techniques in the beginning of the semester. Embrace hearing patients' stories and the uniqueness that each person has. Do not be afraid on the videotaped interview. It is a great chance to see your personal style of interviewing.

Enjoy your time outside the classroom! Many of the clinical cases you see during preceptorship solidify the information you are learning in class and in anatomy lab.

This class is excellent! It is great to get out of the classroom to talk with physicians and patients.

Enjoy this class and learn from it.

This a great course and the physicians are good teachers. Don't stress too much about the write-up. They just want you to try and learn from your mistakes.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 514 Molecular & Cellular Biology (Biochemistry)
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Martin Teintze
Date: March 14, 2011

N=20
Number of Respondents: 14
Response Rate: 70%

MEDS 514: What Advice Would You Offer To Next Year's Students About This Course?

I didn't like metabolism much until I was studying for the final, and what we had learned came together into a usable body of knowledge. Both courses are a lot of work, but worth it.

Pay attention in class and study this material nightly. The professors do a great job of focusing your attention on the key points, while studying nightly helps you retain the information. You need more than a few days of studying to really know this material for each exam.

Take an interest in the diseases and their biochemical mechanisms because I am sure they will come up time and again over the course of medical school and throughout a medical career.

I liked both of these classes, and never missed one! Lippincott's really helps for Dr. Copie's portion. The final is not as difficult as you expect it to be - Dr. Copie and Dr. Teintze do a very good job of preparing you for it. Quizzes were probably more challenging.

Stay on top of the biochemistry material and you will not be overwhelmed. The course is really interesting and will be useful for future classes and in the clinical setting.

This is a difficult course but if you work hard to keep up with it, it is not too bad.

This is a challenging course with quite a bit of information covered. The professors prepare you well. Just put in the time and you'll do fine.

Read the material before coming to lecture.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 533 Systems of Human Behavior I
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. John Christopher
Date: March 14, 2011

N=20
Number of Respondents: 18
Response Rate: 90%

MEDS 533: What Advice Would You Offer To Next Year's Students About This Course?

Enjoy the guest lecturers. They are the best part of the class.

This is a pretty easy class. Seitz is a basic resource to turn to if you're short on time to read Wedding. Don't sweat the quizzes and final for this class. Dr. Christopher will explicitly tell you if something is important. There are some great guest lecturers for this class, so don't miss them!

I did not look forward to it, but it is easy. I was just hoping to get more out of it and hope that more discussion will help in the future.

If the same instructor is teaching this course, find a soft chair and read the book. Forget his class.

Read Seitz. It's helpful, funny and prepares you well for the final.

This class has great group presentations and guest lecturers.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 591 Medical Information for Decision Making
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Nancy Jane Shelby
Date: October 15, 2010

N=20
Number of Respondents: 17
Response Rate: 85%

MEDS 591: What Advice Would You Offer To Next Year's Students About This Course?

Have fun in small groups and read the assigned articles and abstracts before class--they are pretty interesting.
Read the syllabus prior to lecture to make information easier to pick up during lecture, especially with the statistics.
Pay attention in class so you have a good grasp on the resources available.
Work out the problems on your own and go through the syllabus on your own.
It is going to be important eventually so keep your notes and learn as much as you can!

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 516 Clinical Preceptorship
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Michael Spinelli
Date: March 14, 2011

N=20
Number of Respondents: 17
Response Rate: 85%

MEDS 516: What Advice Would You Offer To Next Year's Students About This Course?

This is the best course of the semester! Enjoy your time with your preceptor. They want to teach you, so ask lots of questions, and have fun.

Be open with your preceptor about what you hope to accomplish. If you see something in clinic and have a question about it, bring it up. These doctors love to teach!

Use this chance to explore an aspect of medicine you don't know as much about.

Be proactive and ask your preceptor what they think is appropriate for you to be doing.

Great course- Lots of fun! I was paired with Dr. Burton, and I loved my experiences!

Treasure your preceptorship. Ask lots of questions and be open with your preceptor about your expectations. Let them know if you want to have an active role in interviewing patients and doing some of the physical exam or if you'd rather do more observation. Most of them seemed pretty flexible about this.

Take full advantage of the opportunity to gain comfort in dealing with patients and getting hands-on experience.

It is great to get out of the classroom and into the clinic. The preceptors are fantastic!

Bring study materials to your preceptorship in case there are patients who don't want to be seen by you. Discuss your expectations with your preceptor.

Take advantage of this unique preceptorship and put in all the hours you can to take a break from classes.

Ask questions, get to know the staff, and be yourself. It is the most interesting day of your week!

This is more opportunity than course. The preceptors, staff, and patients are not being paid and are under no obligation to host you. If you engage the medical team as an eager guest willing to learn and help and grateful for every opportunity they give you and not demanding of such, you will be well rewarded and enjoy your experience.

This is an incredible opportunity to interact with patients. When choosing which type of primary care field to shadow in think about what kind of an experience you want to have. Take as many clinical opportunities offered by your preceptor as possible. don't worry if some of your classmates are allowed to be more hands on, just try to learn from your own experiences and patient interactions.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 560 Rural Health Care Delivery
Montana State University-Bozeman
Fall Semester 2010-2011
Site Course Chair: Dr. Frank Newman
Date: March 14, 2011

N=20
Number of Respondents: 17
Response Rate: 85%

MEDS 560: What Advice Would You Offer To Next Year's Students About This Course?

Take this class! It provides such a great understanding of not only rural medicine, but medicine in general.

I would recommend it even if you don't plan on practicing rural medicine. It presents a lot of current issues in health policy, and will leave you better-informed about the healthcare landscape you're entering.

Take this selective! It's full of lots of valuable information, and Dr. Newman is great!

It's very helpful for learning a lot about Montana and the challenges that exist in rural health care.

This class provides some good background information about rural medicine. However, information will only sink in if you read the material for journal club and actively participate in that discussion.

It is great to hear about rural practice. This class is really informative and interactive. The guest speakers are great!

Definitely take the course.

Pay close attention

This course provides excellent information regarding health care delivery to rural populations. I would recommend this course to all students, not only the ones interested in practicing in rural areas. Dr. Newman has a wealth of knowledge about everything related to health care in Montana and is a great resource. This class corresponds very well to the journal club topics and I would recommend trying to attend journal club, it is a great chance to supplement the topics covered in this course.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 513/522/535 ICM I
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Linda Fearn
Date: June 27, 2011

N=40
Number of Respondents: 39
Response Rate: 98%

MedS 513/522/535: What Advice Would You Offer To Next Year's Students About This Course?

This is a great class and you get out what you put in. Precepting is the one link during the week that actively connects me to the reasons why I went into medicine. It's exciting when you connect class material with what you see in clinic. Ask questions of your preceptor, pay attention to how they take histories and "tricks of the trade" they've learned in performing certain tests. Be confident and kind, and don't be afraid to be hands on with your patients! It's awkward at first, but it gets better!

To really enjoy this class and learn as much as you can from it. Don't be afraid to share patient presentations with the group - you can really learn from the comments of your ICM instructors.

Enjoy it! ICM makes you feel like a doctor.

Enjoy this course! The faculty, preceptors and patients you will encounter are incredible.

Read the material as you go and have fun. Volunteer and use all the practice time that you can get to present and get feedback.

This is a wonderful course! Try to get the most you can out of each session as it will enhance your patient interview/interaction skills. A lot of the skills seem to come together second term. It's certainly a nice break from all of the hard sciences!

This is a great class, gets your mind off the hard sciences and into patient settings, don't stress too much about it.

Take the assignments seriously and mastering the basics.

Get as much practice with the physical exam as you can. Have fun, and put the effort in to the meetings each week so you can really benefit from them.

This is probably one of the most important classes - especially physical exam. Don't forget to keep interviewing patients during the physical exam half - it's easy to forget those skills.

Enjoy your class time, listen to the instructors, and preview course content if you can.

Put a good deal of effort into developing your interviewing and physical exam skill because these are the things that will stick with you throughout the rest of your career.

Enjoy the course, you'll learn a lot!

Practice your skills every week and make sure to ask for advice from the instructors.

Take your time learning to take histories, and performing physical exams. This helps to get it right in the end. Enjoy your time in ICM - I'd say one of the classes with the funniest moments, especially with physical exam practice. Laugh away and learn at the same time!

This class is a lot of fun and will probably feel the most relevant to your career, so enjoy it! It may feel slow at first but you can really learn a lot if you pay attention.

Take it seriously

Take opportunities to practice skills during precepting; let your preceptor know what skills you are learning. Don't worry about perfection. It will all come together in the end.

Learn the HPI and ROS; they're key to most physicians. And practice talking through the physical exam as you do it to help the sequence stick in your mind.

Work hard on your interviews. Being comfortable with patients and their comfort with you is key in gathering information. Understand the physiology and pathologies for each step of the physical exam; don't just go through the motions. Doing the actual physical exam is easy, understanding it is more complicated.

Try to spend less than 1 hour with your patients. It may be difficult, but it will prepare you better for dealing with some sort of time constraint. You will learn to develop transitions.

Enjoy it! This is actually a fun course that kind of makes you feel like a doctor! The instructors give great feedback, and this is truly your first step towards learning to act like a doctor.

Have fun, all of the profs are knowledgeable and just want to pass on their knowledge to you. Take advantage of this awesome experience.

Take advantage of fully participating in this course - it will be to your benefit to remain engaged because you can learn a great deal from each tutor and especially from Dr. Fearn. Reading up on specific topics in your "spare time" will help you connect better with patients that you interview and help you to not feel lost during physical exam. stay on top of physical exam and be sure that you read each explanation for the tests you are performing - it helps bring everything together and will help you to remember the steps in the end (they do make sense).

Don't be afraid to make mistakes and don't wait until the last minute to do your interviews because sometimes there actually aren't patients!

You will learn a lot from the class. Pay attention to what the ICM tutors have to say. They have a lot of great pointers, and they really are there to help you master the physical exam/history taking.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 523 Introduction to Immunology
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Phil Mixter
Date: June 27, 2011

N=40
Number of Respondents: 38
Response Rate: 95%

MedS 523: What Advice Would You Offer To Next Year's Students About This Course?

I found the USMLE First Aid-type books to be a helpful study tool.

Study hard, study the entire book. Study every week, it is more work than the two credits suggest

Make sure you buy Parham and start reading it right away. The Seattle site has PowerPoints and review documents that are really helpful. I would recommend using them right away.

Read the book.

Buy the Parham book and read it and know the details; the pictures and captions are especially helpful. Use Seattle's Catalyst site for extra clarification when studying for the common. If you don't learn in class, use the audio lectures and stay in and learn it so you use your hours wisely.

You'll need to read the book in order to be prepared to pass the tests. Pay attention to the diagrams emphasized in class. The review questions included at the end of the word document notes on catalyst are helpful for review. The practice tests are extremely helpful, if at the least, it'll expose you to the type of questions Dr. Mixter asks and what he expects in his responses.

It's a great course, be sure to read the book. The PowerPoints should only be used as outline.

Prepare to read the entire book. Find a group to assign taking notes of different chapters - if you read through each chapter and then have good notes to review them, you will do great. If you do that, there is really no reason to go to class at all. (But make sure you glance through his PowerPoints - once in a while he will put something on the test that was not covered in the book). even if he says you mainly need to know the big picture, you definitely need to know the minute details.

Don't assume anything on Dr. Mixter's essay questions. If there is any ambiguity, ask him. If there is a concept or vocab you are considering defining, take the time to define it. Always err on the side of writing more, not less. Don't assume that if you answer his question in the space provided that you will do well on his tests.

Read the book as the class progresses, and then listen to the audio lectures three times before each exam. I found that to be the best equation for success. But I'm a little slower than the rest of the class.

Read the Parham text and diligently prepare for lectures by studying the material beforehand.

Know the specifics for the test. Do not go to class.

If you aren't going to read the book, at least use the pictures in the book as they are very helpful and the legends are detailed!

You're going to have to read the whole book so you might as well start early. Make sure to check other sites review resources for better big picture ideas.

Read the book. Do the practice exams. If you have taken a complete Immuno course before and remember the material well, it may be worth it to challenge.

Use Dr. Mixter's PowerPoint and class presentation to guide your reading of the book. I did not read the book, but instead referenced the figures he mentions in his lectures, and then read around them if I was confused. It saved time, helped me get big picture concepts, not get bogged down in details from the textbook. His tests are detailed, but the details come from his lectures and figures, not from obscure pages in the textbook. Know that chapter two is the longest chapter in the entire semester. So don't worry if it seems daunting - everything is better once that chapter is finished. Have fun. At the end of the semester you will discuss a lot of clinically-relevant cases, and it is cool to apply information from earlier in the semester to clinical concepts and cases.

If you aren't prepared for lecture, don't bother coming to class because you won't get much out of it. If you are prepared, lecture helps solidify some things.

Read book; learn everything, MedWiki tests, etc.

It is not worthwhile to attend lecture because Dr. Mixter is not clear on the obligations and expectations for the course. Basically you will end up needing to read and commit the book to memory.

I'm going to differ from what I think a lot of people in the class will say, and instead I'll say, go to class! A lot of people stopped attending the class, and opted to just read the textbook, which is fine if that's how you learn best. However, I found that taking diligent notes during lecture worked just as well for me. Dr. Mixer does a great job of covering everything in lecture...you just have to pay attention and take careful notes.

Be sure to purchase the up to date Parham. While the second edition has a lot of overlap with the third (current) edition, the new book does a better job of organizing the material. There are far more chapters and subdivisions within each chapter than the old book and there are even some updated figures. Be sure to read Parham (at least the summaries) prior to going to class - it makes things clear. Always be sure to listen to the audio files if you get the chance; you are almost guaranteed to be required to recall something from class that was possibly only mentioned. Attention to detail is critical in this course.

Try to spend more time thinking about the big picture of how all the immune cell development and effector functions fit together in the big picture. It will help you grasp concepts more quickly and integrate concepts learned in different chapters.

Diligently study Seattle's review documents and the details in your USMLE First Aid Book. This will help you pass the common. Read the 500 page assigned textbook to pass the local exams which are more demanding than Seattle concurrent exams.

Don't go to class. You will learn better reading the book.

Don't get bogged down in the minute details that you can find in the book. Make sure you understand the large concepts before you try to start memorizing small details. Note which sections of the book the professor says are the most important so you can pretty much ignore the ones that are as important.

Use the book as a resource - you'll pretty much have to read the entire book. Take good notes. Look at the Seattle site for useful PowerPoints.

Read the book. Look at other sites because they talk about applicable and practical immunology.

The book is essential! Go with the newest version because that is what Dr. Mixer references and there are usually new concepts added that are different from the old chapter. If you are a visual learner, "Garner Science" has good animations of some of the pictures in the book; mostly just the figures come "to life". It was helpful for the pictures I was having a difficult time following. I found it on YouTube

For the final, review Seattle's materials. They have great summary PowerPoints that sum up the entire class in 150 PowerPoint slides as opposed to 550 pages of a science textbook. The common will have a few questions that you will not know how to answer unless you review their concurrent exams and materials.

Study the book and try to find review PowerPoints from other sites.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 531 Anatomy & Embryology (Head & Neck)
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Dave Conley
Date: June 27, 2011

N=40
Number of Respondents: 39
Response Rate: 98%

MedS 531: What Advice Would You Offer To Next Year's Students About This Course?

Really get that embryology section down. It helps immensely in terms of understanding innervation of H&N structures.

Be up to date with content, so you can have time left over in the exam week to study for other subjects

Stay on top of the material. Study continuously throughout the course and you will get more out of both lecture and lab, and be more prepared for the final and common exams.

Spend a lot of time in the lab.

Have fun - head and neck is very enjoyable. Stay up with the lecture material so you can get the most out of the labs. If you are somewhat familiar with the material conceptually, seeing it in lab really solidifies the concepts. Often I would not follow my own advice and would not be prepared for lab, so I would have to go back later and figure out the correlations, and find out the function and importance of the things I was seeing during lab.

Just to study hard and keep up! And spend time before the test in the lab.

2nd semester material in all classes is a lot more intense so staying on top of anatomy is essential for a passing grade rather than maybe some of your other classes

Take your own set of notes in your own words that put processes and relationships into a way that you understand it. There's a lot of information that you need to recall in order to put together a complete picture in anatomy and it's helpful to have your own set of cliff notes for this purpose. Oh yea, draw! Even with the syllabus and Netter, sometimes the clearest and most understandable diagrams are the pictures you draw.

All the material for this course comes together near the end - so stay on top of the material but don't get too overwhelmed at the start. You'll make connections as you go and it will help cement previous information/structures.

Prepare for lab by thoroughly investigating material prior to lab. Use lab time well! Having professors around to help you look at cadavers is invaluable.

Be creative in your studying. It's easier to learn the material and to deal with the volume when you're having fun or sharing the burden with your classmates in group study activities.

Don't get behind in the material, and come very prepared to lab and prosections. Those are times to solidify the information, not learn it for the first time.

Spend 75% of your study time on this course.

Keep up. Trust Conley.

Don't waste the opportunity to go to lecture. Anatomy has some of the best professors of all our classes and they make lectures interesting and high yield. - For the small group activities, go though and do them all individually in addition to the few you present to the group. It's the best way to make certain you understand it all, since there are always at least a few questions on the test from small group stuff.

Keep up with the material and be prepared beforehand for lab dissections.

Prepare for lectures and labs by studying the material beforehand.

Learn your embryology, cranial nerves, and skull early for head and neck anatomy because they are the foundation of that unit. Try to read ahead; it's hard with all the courses, but it helps you get more out of lecture and small groups. Draw diagrams! Don't get behind in the perineum unit.

Keep up on the lecture material, review after class so that you remember it better when you go back to study it for the lecture exams. Review the "must see" lab checklists after each lab & before the exams and you should do fine on the lab exams.

Be prepared to spend a good amount of time with anatomy, you won't regret it. It has to be the most fun class.

Buy Netter's Atlas of Anatomy.

Enjoy this class but keep up with the course pack readings. All the professors are great and are very open to answering/helping you individually. Don't take this for granted.

Head and neck is a lot of fun, but a lot of work, especially up front when cranial nerves are running everywhere! But, as was assured early on, it does all come together.

Pay attention in class, and take good notes!

Try and make a condensed version of the syllabus into a study guide a week or so before the exam and use that to study. Draw out each of the cranial nerves and their branches a few times (like we do in class) to get a handle on the branches, ganglion, foramen, etc.

Spend a little extra time in lab every couple of weeks to review at your own pace, it's really helpful.

Stay on top of the material, read before classes, and don't be too afraid to tear off fascia and go after structures in your lab, you will learn more by following the arteries and nerves yourself and if you need the fascia later, there is a prosection with it.

Don't slack off! It's not difficult material so just stay consistent and you won't sweat the tests.

Stay on top of the material and be sure to go back to old stuff every so often to make those essential connections that will make this course that much easier. It is helpful to review the material with your Netter in hand so you get a good visual of what's being talked about rather than just reading and not seeing.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 532 Nervous System

By Washington State University-Pullman/University of Idaho-Moscow WWAMI

Spring Semester 2010-2011

Site Course Chair: Dr. Lane Brown

Date: June 27, 2011

N=40

Number of Respondents: 39

Response Rate: 98%

MedS 532: What Advice Would You Offer To Next Year's Students About This Course?

I ended up using lots of different kinds of resources throughout this course to help myself learn, including USMLE books, coloring books, watching Seattle's lectures, and drawing/sculpting things. Don't give up!

Be sure to use the online lab syllabus! The lab portion of the exams is worth 50% of the exam score so it is important that you know how to identify structures.

It will be a frustrating class, but you'll get through it. Don't buy the books other than the atlas. And unless they change the lab, it is not helpful at all - bring other work.

Taking my own set of notes and putting things into my own way of understanding really helped me grasp the material. I drew a lot, which helped me put multiple lecture material together in one place.

There are a lot of resources and little direction as to how to best use them sometimes. Really focus on the cases, especially the ones that are brought up in class, those are likely to show up on the tests and final.

Keep up with the pathways and some of the more difficult anatomy as you go along. They can get very difficult to keep straight.

Consider if lab is important to you after topography and study at home if you are a self-studier.

Study the notes, know the lab structures. Get the brain atlas.

Get the book and read it.

Neuro is overwhelming at first if you, like me, have zero background. The structures come fast and you will have no idea what their function is until later. Don't fret. It all comes together in the end. When you study for that final exam you realize how much you have learned and how everything comes together.

Focus on lab structures emphasized in lecture and lab. Make sure to look at structures provided on list given by professors close to each exam- ask to see if the list can be provided early in the semester so you know what to look for during lab and can ask questions about structures you cannot identify. Lab is much more useful if you review material from lecture about a given lab. UW Seattle has an electronic lab atlas that is useful for some structures (it is a text searchable PDF), as is their NIC electronic lab section. The Nolte atlas is good for looking at specific sections, but can be frustrating as some sections are not labeled in enough detail. The clinical cases book instead provides more detailed labeled sections that are relevant to lecture material. Both Netter and the Color Atlas of Anatomy have better gross anatomy sections than the clinical cases book / Nolte atlas.

Review the word documents online as you go through the course! This was not an easy class for me, but those documents really helped clarify so many concepts and details

Read the word documents online. They explain what is said in lecture but not written down on the PowerPoints (that mostly just have pictures).

Much of this class can be learned outside the classroom without going to lecture. Much of lecture is based off the word documents that are provided online, so if you learn and comprehend better by reading than being talked to, save your time and get more accomplished in a study room.

Some of the other Neuro class websites may be helpful for you when studying for the final exam. It will probably benefit you to go to the review sessions for each exam. I found that they stuck pretty close to what they said they were going to test on during the review sessions. Furthermore, be sure to utilize the lab time to catch up on studying for the class. You will rarely have to use the entire 3 hours reviewing the structures of the brain.

Prepare for the lectures if you can. Try to study every week.

Learn pathways right away as they're taught. It's easy to get lost, but staying up with anatomy of the nervous system helps. The professors' notes are good enough you don't need the books. Lab isn't helpful after the gross anatomy section, so be sure and just use your atlas to learn things. Make PowerPoints of the lab pictures to quiz yourself on identifying structures and share them with your classmates.

Neuro is a great class and Dr. Brown and McGowan are two of the most approachable professors here. They know the stuff and they truly want to help you succeed. This class is a lot of fun. Lab is pretty laid back, so enjoy the time you're in there, and then take the extra hour to dedicate to neuro. The pathways may seem crazy, but this is one instance where putting in the time provides results.

Stay on top of the material. I think your time could be better spent studying than in lab.

Stay current with the material and read the syllabi. Use the Lab time to study the structures they present so you don't have to cram later.

Prepare for lectures by studying the material beforehand and do not fall behind.

Know your lab structures, as they are 50% of your grade for each local exam. If you ace the structures, you will sail through and be assured of passing even if you only know 50% of the written part (not that you should do this, but...).

Really pay attention to the cases and the conditions - many questions on the local and the common center around these.

Keep on top of the material! Early on the different pathways and the many different structures they involve can seem bewildering (everything seems to be connected!), so it helps to continuously review the older material as you put together the "bigger picture" familiarize yourself with the brain in several different sections early on, as this will make identification of specific structures (i.e. brain nuclei) much easier.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 534 Microbiology & Infectious Disease
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Scott Minnich
Date: June 27, 2011

N=40
Number of Respondents: 39
Response Rate: 98%

MedS 534: What Advice Would You Offer To Next Year's Students About This Course?

Keep up with all the bugs. They come really fast at the end especially. "Micro Cards" and "Clinical Microbiology Made Ridiculously Simple" were both really helpful resources. Find a good way to keep track of the info so that you can come back to it easily at the end for review.

Get the Micro Cards and use them from the beginning.

Use the microbe sheets passed down from previous classes. They are gold.

Trust your professors. There are some practice Micro common exams floating around that are extremely difficult and not a reflection of the current material that is being emphasized. Don't freak out, the Micro professors at WSU/UI do a great job. This is one class I highly recommend attending lectures for.

Make flow charts or be able to group the bugs together so you can narrow down the options.

The professional flash cards are extremely helpful as well as some bug list charts that have been passed down.

Stay on top of the material. It is very difficult to cram in a short period of time. Even just keeping an ongoing list of the pathogen and its basic characteristics/disease it causes/etc. will help when it comes time to study.

Some students used the Micro Cards (available via amazon) and found them to be helpful. There are a lot of resources available to help you for each local exam and the common final. For example, it would be wise to take advantage of the MedWiki Micro exams. The "bug list" is a great resource.

Keep up with the information as it is being presented. There are a lot of diseases to remember, and it will be beneficial to study the material as you go instead of trying to learn it all at the end of the semester!

Don't get behind on the material! There is so much to learn it is not something you can put off. I suggest downloading a comprehensive bug list from Google Docs or MedWiki to study. Or, even better, clear the information and fill it out yourself as you go along. It will make studying much easier.

Make sure to review bugs throughout the semester, and focus on symptoms, diagnostic criteria, and unique aspects of the bug that can help differentiate it. Listen for key points emphasized by professors-- wading through Micro without a guide is challenging, but most professors will help pair down the information.

Take time throughout the semester to learn the bugs and their main characteristics. Buy some Micro Cards. These were an excellent resource to learn and memorize the bugs!

Go to class. It might seem like a waste of time, but it is the best initial exposure you will ever get and will allow you to remember little tidbits that will be helpful for the test.

Try to learn one bug a day. Keep up with the material and you won't have to scramble at the end of the semester.

Prepare diligently for lectures beforehand.

Buy the Micro Flashcards and take notes on those during class to review over the course of the quarter. Take notes and read the handouts from Konkel and Minnich they really do have everything you need to know on them. Some people didn't find it helpful or best to go to class, but really you should. Take notes on the flashcards/make flashcards. That is how you are going to have to constantly be studying for this class, so why not do it in class? Plus the professors, especially Konkel and Minnich really tell you hints like "You should really know this, wink, wink." I used those hints to study for the common from throughout the class and was completely fine.

Stay on top of this subject. It's high-yield each lecture with many details. Make notecards, buy notecards, or whatever works for you and keep up with them. Microbiology Made Ridiculously Simple is better than the required text.

Stay up to date on all the bugs! Take lots of practice tests to be prepared for the types of questions that will be on the common final. Buy Micro Cards.

Try to work on Micro at least once a week, and you will do just fine, most of the work you will have to do before the test is to read each bug over and over. If you do not study every week, you will have to spend a lot of test prep time just to memorize the names of the bugs going to be on the test.

Study, study, study!

Micro Cards are helpful. Class might not seem like the most efficient use of time, but if you read along with your Micro Cards and highlight important facts it's a great use of time. Don't try to cram for the final, it may have worked for Histo, but it doesn't for this class.

There are more pathogens than you will ever really see in your life presented in this course and you are expected to know several details about each. This means the best advice is to (1) Get the Micro Cards to help you study (you will end up having to make a few as they do not cover everything this course does) and (2) Review the materials as you go on a weekly basis. Keeping up on the material is difficult to do - there is so much presented every hour of this class - but you will love yourself more if you do. Cramming is not recommended as this is the course that is notorious for hanging up first years.

Study all bugs from the very beginning!

Stay on top of this course! It is so easy to get behind and you really don't want to do that. It is so stressful. The Micro Cards are very helpful and well worth the 30-40 dollars that i spent on them. Other classmates said the USMLE book was very helpful for pneumonics, etc.

Stay on top of it! I would advise making notecards from the start. Typing them will help avoid carpal tunnel syndrome. Review the bugs regularly. Memorize key points that are unique to each bug. The majority of the test questions come from these key points, but you have to know everything else. It just takes the edge off to know the key diagnostic characteristics (like the "three Cs" of Measles). Keep on top of it! If you do, studying for the final will be way less stressful.

Stay up on the bugs. Ask questions. Get to love necrotizing fasciitis.

Start organizing the bugs early, and organize them in a variety of different ways. For example, bugs that live within macrophages, or bugs causing meningitis.

Buy the first aid book and Micro Cards and forget about the Micro text. Reading it was not often very helpful, whereas the course syllabi (when given) and class notes were. Do the practice tests from previous years.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 553 Musculoskeletal System
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Jeff Seegmiller
Date: June 27, 2011

N=40
Number of Respondents: 40
Response Rate: 100%

MedS 553: What Advice Would You Offer To Next Year's Students About This Course?

Draw the nerve plexuses early and often!

The Netter's Ortho book is amazing! You'll keep it and refer to it all the time!

It is a lot of fun, but very fast. Be sure to keep up with the course as it goes along because tests come up very soon.

Go to class, study the notes, and know the required structures in lab. Buy Netter's Concise Orthopedic Anatomy for a reference.

Really learning the upper limb will help you out when it comes time for the lower limb material.

It's a fun class - so enjoy it! Lower limb isn't as hand fed to you as upper limb is, so be prepared to put more effort into that section, or just feel a little less ready for the test. But the teachers are excellent. A great way to round off Anatomy for the year.

By this time all of you at Pullman/Moscow should know the reputation that precedes your Anatomy professors. Stick with them; they will never lead you astray. Other than that, buy the little Netter's Concise Orthopedic Anatomy book. You will not need any other books for this course other than your course syllabus. Don't buy the hardcover MSK textbook, totally wasted my money on this and never opened it once.

Keep up with the material as you go along. Always prepare for lab. You will get the most out of the lab experience if you have read beforehand and know what you are looking for in the dissection.

Spend extra time in lab and try to teach it to other people; you'll remember things a lot better.

Read the syllabus ahead of time and stay up to date with the course. Go to the class review sessions before the test and go over all the material.

Come prepared for Anatomy lab. Lab isn't the time to become a great dissector; it is a time to learn the structures. In all honesty, one hour of study before lab is worth three hours of study after lab.

Best course of the entire year, enjoy it.

MK is a great course! The professors are clearly enthusiastic about teaching. The material come fast but it eventually "all comes together."

Enjoy it while you can. I'm going to miss it.

Study the material as you go through the course. Overall, I think musculoskeletal is one of the easier sections in Anatomy, so enjoy it (and know your origins, insertions, and innervations)!

Get the Ortho Netter's book, it's an excellent resource and easier to pack around than your other Netter's that doesn't emphasize origin and insertion as much. Get a good understanding of myotomes and dermatomes early. It makes learning the cord level of each nerve a lot more tangible.

Keep up with the material. Look over the lectures before class even for just a few minutes. Netter's, Netter's, Netter's.

Musculoskeletal is very different compared to the other Anatomy courses that you take this first year. My recommendation is two-fold: (1) You should definitely have Netter's (from first semester) and the Orthopedic Netter's book. Unlike his original Netter's atlas, the Orthopedic book is more like a general textbook - great "Nettergrams" but a lot of explanation and good tips for clinical correlations. Wish I had gotten one for myself. (2) You should enjoy this course because it is mostly clinical correlations which makes it even better. Although there is a great deal of focus on clinical correlates, you can't forget to learn your basic Anatomy!

This class rocks. Come prepared for cadaver lab and you'll get so much more out of it.

Prepare extensively for each dissection lab and you will learn a lot more from the experience.

You don't need to get the special Musculoskeletal Netter's or Moore and Daley for this unit. Your regular Netter's has a great section on the limbs, and your spiral bound notebook that the professors give you has all the innervations, origins and insertions that you have to learn anyway. It is Anatomy, so I found it helpful to just sit with Netter's and look through the limb sections thoroughly at the beginning of each unit so I at least had an idea of the jargon when it came up in lecture and lab. It was faster to learn from there.

Just have fun with it, that's why you're here!

Prepare for lab and keep up on the material, it is a fun course.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 590 Medical Information for Decision Making
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Kenn Daratha
Date: June 27, 2011

N=40
Number of Respondents: 21
Response Rate: 52%

MedS 590: What Advice Would You Offer To Next Year's Students About This Course?

Do not be stressed by the first class. The coursework after the first day is very doable, and if you view the class in a positive light, it has a lot of value to offer. Work together with your classmates, and make it a fun experience. Spend time on the final.

Don't freak out about this class, though it might seem scary at first. Learn the most you can, take advantage of the useful information that it provides. You will use it in the future.

Use the Wyoming site course website as a resource for the common!

Come to class prepared to be professional and act like the physician you want to become. It is an invigorating environment to suddenly be treated like and expected to behave like a professional. Great learning experience!

Familiarize yourself with the Care Providers Toolkit and know the benefits of each database/source early on.

It is important to realize that the work done over Christmas break greatly reduces the amount necessary after the semester starts.

Complications is a wonderful book so take advantage of reading it for the class. Come to class prepared and with an open mind.

Stay on top of the material and do the assignments. Go ahead and look at the various search engines when you find a spare moment (I know, we never have spare moments) but it will greatly help you in the course and make EBM more applicable.

Look at the other sites (particularly Wyoming) to learn the information tested on in the common.

Have fun with it! It is possibly the most useful class we will ever have!

I wish someone had directed me to Wyoming's Catalyst site earlier. Their notes were awesome and much more helpful than class lectures or homework assignments.

It's really a pretty easy course if you just put some effort into understanding the material. Though it seems tedious and time-consuming, it's worth knowing how to get the best possible up-to-date information.

Do the homework, go to class, do all the work. Use other WWAMI site materials when working on the final.

Use the Wyoming notes to prepare for the final, but don't get intimidated by Dr. Daratha's enthusiasm on day one. He is an outstanding professor who is both knowledgeable and enthusiastic about this topic. By the end you will wish you had no one else!

HUBIO ONLINE COURSE RATING SYSTEM

MedS 501-02 Spanish for Health Professionals
By Washington State University-Pullman/University of Idaho-Moscow WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Andrew Turner
Date: June 27, 2011

N=31
Number of Respondents: 28
Response Rate: 90%

MedS 501-02: What Advice Would You Offer To Next Year's Students About This Course?

You'll get more out of the class if you spend some time outside of class going over the vocabulary and dialogues. It is really easy to just practice in class with little or no outside preparation, but you will gain longer-lasting skills if you spend more time with the material.

This class was a great opportunity to learn medical Spanish, or hone the Spanish skills you already have. Make sure to participate every class and actually speak Spanish to the best of your ability. That is the best way to learn!

It's an ok class, you basically have your resources, and you'll be provided with some good resources for the future.

I think that there is a lot that could be improved upon in this class, and perhaps it isn't the best for people who are already really advanced, but as a beginner who had taken a little bit of Spanish before, I really enjoyed the class and would recommend it. Professor McGowan is extremely nice and helpful, and the class itself is fun and easy, so it doesn't add a lot of stress to your busy Spring schedule. I would definitely say that you get as much as you give to the class, so in that way you actually can determine how much you will actually learn from this class.

I would suggest that students take more initiative in learning and reviewing vocabulary and grammar so that they could get a lot more out of the course.

Enjoy the class time and participate in class reading the discussions.

Just buy the pocket textbook. This is a good elective to take. You gain some insight, but it's not much outside work.

You really need to read the chapters of the book or read the articles that are given to you so that you can get the most out of the class. You aren't forced to do any of this work and because of that, I did very little work and didn't get as much out of the class as I could have had I put more effort into it.

Do take this short/straightforward/easy elective.

Have fun.

I feel like as the course is currently structured, it is mostly beneficial to intermediate students. Do not take this class if you haven't a lick of Spanish in your background.

Enjoy it! Be clear to yourself what you want to take out of it at the beginning and work towards that.

Have fun.

Fun course, great opportunity to brush up for some, and a good intro to the very basics for beginners.

Find out more what it is going to be like to make sure it fits your expectations.

A little frustrating for beginners, but stick with it, you will learn and don't sweat the final

There wasn't really a place for intermediate students.

You won't be fluent in Spanish but you will learn some vocab and conversational Spanish after taking this course.

Have fun.

If you don't have a background in Spanish, just try to master some pronunciation and adjectives and nouns and don't worry about conjugations.

If you go to class you are good to go. But if you are a beginner or intermediate, you should study on your own to learn enough to 'comfortably' communicate in Spanish for the final. Either way it shouldn't be stressful, it's fun.

None

HUBIO ONLINE COURSE RATING SYSTEM

MedS 522/RIDE 516 Intro to Clinical Medicine II
Washington State University-Spokane/Eastern Washington University-RIDE
Spring Semester 2010-2011
Site Course Chair: Dr. George Novan
Date: June 21, 2011

N=28
Number of Respondents: 18
Response Rate: 64%

MedS 522/RIDE 516: What Advice Would You Offer To Next Year's Students About This Course?

Take advantage of all the resources provided in ICM. The reading assignments were interesting, helpful, and insightful. The ICM leaders are terrific and their guidance is invaluable - ask them questions whenever they come up!
Come with the energy to learn a great deal each week. Don't short change yourself. Dig in there and learn how to examine each other.

Do the readings, every week if possible.

Take it seriously. There may not be "real" tests, but it's the most relevant of the first year and you will be "tested" over the material for the rest of your life.

Practice makes perfect. Be sure to use the skills learned during preceptorship. It will help you in both the clinic and for the final exam.

Have a great time and learn all you can! Think about the topics discussed in large group and practice, practice, practice when it comes to the physical exam and be amazed that you know how to do some stuff! :)

Enjoy it and don't agonize about the time you could be studying- the class is worth it.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 523 Introduction to Immunology
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Weihang Chai
Date: June 21, 2011

N=20
Number of Respondents: 10
Response Rate: 50%

MedS 523: What Advice Would You Offer To Next Year's Students About This Course?

The book is well written and useful, but use it only as a reference. Don't study purely from the book, which requires a lot of time and is not as high yield as the lectures.

Pay attention. Read the slides. Think big picture in the way that the immune system works- it all comes together!

Try to read the book if you can.

Very fun. My favorite of the semester. Go for learning the stuff you will need to know to be a good doctor, not just passing the class. By studying a few "other" things you should end up passing.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 524 Biochemistry
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Ken Roberts
Date: June 21, 2011

N=20
Number of Respondents: 11
Response Rate: 55%

MedS 524: What Advice Would You Offer To Next Year's Students About This Course?

Make your own notes and go to class if it is helpful. Otherwise, read, memorize, and figure out what to do to make it make sense.

Know the syllabi/PowerPoints/study questions cold. Anything beyond that is extraneous and you will be frustrated by too much detail (this applies to any class).

Read the book and do as many practice questions as you can.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 531/RIDE 530 Anatomy & Embryology (Head & Neck)
Washington State University-Spokane/Eastern Washington University-RIDE
Spring Semester 2010-2011
Site Course Chair: Dr. Dave Conley
Date: June 21, 2011

N=28
Number of Respondents: 17
Response Rate: 61%

MedS 531/RIDE 530: What Advice Would You Offer To Next Year's Students About This Course?

Review the material every day, and in lab go back over the anatomy at intervals from the very beginning. Definitely buy the lecture manual, but probably not the lab manual. Work to understand the material well yourself, but ask lots of questions anyway. Make the most of the professors' time and supplemental "props" they may bring into class.

Don't let yourself get behind

Keep up as you go along- but enjoy it, it really works when it all comes together.

Don't fall behind!

Study the lab checklist the night before every class.

Overall this class does a great job of giving you clear expectations. Study the material and you will be fine!!

Don't worry about reading the book. Come to class, pay attention, and try to learn as much as possible during lab time instead of waiting to study at home.

It really all does come together.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 532 Nervous System
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Greg Belenky
Date: June 21, 2011

N=20
Number of Respondents: 11
Response Rate: 55%

MedS 532 What Advice Would You Offer To Next Year's Students About This Course?

Don't buy the book and focus on the case studies that you practice in class.

Print out the lab manual and bind it. It is well organized, but contains little to no detail, and it would have been very helpful had I made annotations as I learned things, so I had something to come back to when studying.

Understand where the major tracts run in the brainstem and it will all eventually make sense.

Just dive into to studying. It's scary, it feels like there's no good place to start (and normally there isn't), but just study it anyways. At least you'll know that fraction of stuff. Somehow, it seems to all come together in the end.

The lectures are all you need to know to pass, but get the book anyway. It well written and very useful now and later.

It will probably all come together. Don't put off studying because of fear! Ha-ha!

HUBIO ONLINE COURSE RATING SYSTEM

MedS 534 Microbiology & Infectious Disease
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Randy Benson
Date: June 21, 2011

N=20
Number of Respondents: 12
Response Rate: 60%

In addition to knowing the details of each bug, keep an eye on the big picture and make categories/lists of bug characteristics.

Try to learn the different bacteria, viruses, fungi and parasites by grouping them based on similarity of structure (for ex. bacteria - gram pos/neg, spore/no spore, etc.), clinical presentation of diseases they cause or what specific system they affect (GI, neuro, cardio, etc.). Get micro cards to help in organizing the bacteria, viruses, fungi, and parasites.

The Sherris textbook is impractical to expect to read through. However, because there are many different professors presenting materials in different ways, it is important to find resources that organize and present the material in a consistent manner that you can become familiar with and use effectively. I would recommend Micro Cards (by Lippincott), and/or Clinical Microbiology Made Ridiculously Simple.

Purchasing the text book is entirely unnecessary. It's not useful for the course, but will probably be useful later on in 3rd and 4th year. The slides and lectures were more than sufficient. There is a "bug sheet" on the Seattle Catalyst site. That proved to be invaluable for studying, both for the final exam and for clinic.

Make charts, graphs, notes- whatever helps. Remember that you will essentially have to memorize a lot, but it is really interesting, so don't panic! Attend class if it helps. If it doesn't, stay home and memorize.

Don't buy the book- it has far too much detail to be helpful. In fact I don't think that book should even be recommended. Buy the "Ridiculously Simple" book and the micro flash cards to help focus the information.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 600-1 Medical Thinking and Reasoning
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. George Novan
Date: June 21, 2011

N=20
Number of Respondents: 12
Response Rate: 60%

MedS 600-1: What Advice Would You Offer To Next Year's Students About This Course?

Take it. Attend every class- you will always learn something and it will help you learn to think about what you are learning in other classes in a clinical setting.

Push to expand this course into the curriculum.

Really embrace the course and invest in participating. As you reflect back on the year, you'll realize that it's an extremely valuable experience.

This class was valuable in and of itself, and as a way to get a selective credit. Had I not signed up for this as a class, I still would have gone to the sessions out of interest, though I think I would have liked the flexibility of not having required attendance and used it more than I was able to this year.

Take this course!

Take it!

Take it!

Best class you could ever take!

Take it!

HUBIO ONLINE COURSE RATING SYSTEM

MedS 600-2 Rural Health
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. John McCarthy
Date: June 21, 2011

N=17
Number of Respondents: 11
Response Rate: 65%

MedS 600-2: What Advice Would You Offer To Next Year's Students About This Course?

This is a good introductory course to the basics of rural practice, including big picture issues such as economics as well as practical issues such as applying for rural residencies.

Push to expand in the curriculum.

Take it! And come to class prepared to talk.

It's a great opportunity to learn about rural health, I looked forward to each class.

Take it!

Participate, even if you aren't going into rural medicine! It's great!

HUBIO ONLINE COURSE RATING SYSTEM

MedS 600-3 Take Two Poems
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Bill Greene
Date: June 21, 2011

N=3
Number of Respondents: 3
Response Rate: 100%

MedS 600-3: What Advice Would You Offer To Next Year's Students About This Course?

It's a relaxing and different way to think about medicine.

Participate and have fun with this class.

HUBIO ONLINE COURSE RATING SYSTEM

MedS 600-4 Stress Management Workshop
By Washington State University-Spokane WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Andrew Turner
Date: June 21, 2011

N=20
Number of Respondents: 10
Response Rate: 50%

MedS 600-4: What Advice Would You Offer To Next Year's Students About This Course?

Leave your study materials in your backpack! It's my pet peeve seeing people studying on their iPods during a stress management seminar. Don't you know how to relax?! Sheesh!

Just do it.

It's worth it, you should go.

Go! Relax and just enjoy the day.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6521/6534 Microbiology & Infectious Disease
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Gerry Andrews
Date: July 5, 2011

N=16
Number of Respondents: 11
Response Rate: 69%

HM 6521/6534: What Advice Would You Offer To Next Year's Students About This Course?

Get the book or find it online!

Study all lecture equally and in depth for the tests. I know many students didn't do well on Parasitology because they couldn't understand our professor, but remember that his test is as important as any other test - so do not slack while studying! The common final is more general than our professors' general exams, but make sure you still try to learn everything in depth because it will help you in your future! Good luck!

Stay up to date on the material and really your resources. I can build up very quickly and weigh you down a bit.

Stay caught up and study a lot for the final. If you do you're guaranteed an A.

Don't try to cram it. This class is a perfect example of why that doesn't work in medical school

HUBIO ONLINE COURSE RATING SYSTEM

HM 6523 Introduction to Immunology
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Dale Isaak
Date: July 5, 2011

N=16
Number of Respondents: 9
Response Rate: 56%

HM 6523: What Advice Would You Offer To Next Year's Students About This Course?

As long as you stay up on the material, Isaak will prepare you perfectly.

Study the material taught in class every night and participate by asking questions in class.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6531 Head and Neck Anatomy
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Rick Dreiling
Date: July 5, 2011

N=16
Number of Respondents: 12
Response Rate: 75%

HM 6531: What Advice Would You Offer To Next Year's Students About This Course?

Stay up on the material. Study every night and lab will make sense and flow better.

Stay on top of the information. There is a lot to learn in head and neck, but it is all really important! So learn it!

Study all of the notes provided! Study after every lecture, even if that means simply reading over the lectures

Make sure you learn the material toward the beginning of the class very well, especially the osteology of the skull and the cranial nerves. This will make learning everything else toward the end much easier.

I would tell them to make a study guide from the very first day of class highlighting the arteries and nerve pathways/branches because it will not be summarized for you during class.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6532 Nervous System
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Brenda Alexander
Date: July 5, 2011

N=16
Number of Respondents: 13
Response Rate: 81%

HM 6532: What Advice Would You Offer To Next Year's Students About This Course?

Pay attention when going over case studies, they are important for exams!

Study each lecture before the next lecture. I think I did well because of that and because it gave me ample time to ask questions before our upcoming tests. Dr. McEchron and Dr. Alexander are both very clear about what we should know for our tests, so don't hesitate to ask them questions or whether a certain slide is important or what the take home message is for each slide.

Stay caught up, make flash cards, and focus on learning the anatomy and clinical symptoms. Everything builds on the first few lectures.

Buy the book. When prof says know the difference between a rostral medulla section and a pons section, for example, it doesn't mean be able to say which is which, it means be able to label everything in them.

Keep up with the material.

HUBIO ONLINE COURSE RATING SYSTEM

HM 6535 ICM
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Ken Robertson
Date: July 5, 2011

N=16
Number of Respondents: 10
Response Rate: 63%

HM 6535: What Advice Would You Offer To Next Year's Students About This Course?

Learn everything you can from Dr. Robertson. Pay attention, ask questions, and practice the physical exam as much as you can. The more practice you do the easier it gets.

Apply yourself!

Put as much time into this class as you can, there is a lot that can be learned.

You will learn so much from this course and understand the clinical relevance of what you learn in other courses. Do not hesitate to participate and ask questions, you will get more out of the course!

HUBIO ONLINE COURSE RATING SYSTEM

HuBio 553 Musculoskeletal Anatomy
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Rick Dreiling
Date: July 5, 2011

N=16
Number of Respondents: 9
Response Rate: 56%

HB 553: What Advice Would You Offer To Next Year's Students About This Course?

Study the topics before you go into lab so that you maximize your learning experience.

Definitely have a good understanding of the nerves!

Stay on top of the information from the beginning. There is a lot more info to learn than I expected, but it has been one of my favorite classes so far!

HUBIO ONLINE COURSE RATING SYSTEM

HuBio 598 Substance Abuse and Chemical Dependence
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Bert Toews
Date: July 6, 2011

N=11
Number of Respondents: 6
Response Rate: 54%

HB 598: What Advice Would You Offer To Next Year's Students About This Course?

Take it. This is something that we will see often in clinical settings.

Go to class and listen.

Definitely take it! It's an important topic to understand and Dr. Toews is great!

HUBIO ONLINE COURSE RATING SYSTEM

HuBio 598 Geriatrics: Biological and Interdisciplinary Perspectives
By University of Wyoming-Laramie WWAMI
Spring Semester 2010-2011
Site Course Chair: Deb Fleming
Date: July 6, 2011

N=7
Number of Respondents: 4
Response Rate: 57%

HB 598: What Advice Would You Offer To Next Year's Students About This Course?

Dr. Stefka is awesome. If you want to really learn what geriatric medicine is about, I would focus on learning from her.
Don't take this class. It's a waste of your time.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 521 Microbiology & Infectious Disease
By Montana State University-Bozeman WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Jovanka Voyich-Kane
Date: July 1, 2011

N=20
Number of Respondents: 16
Response Rate: 80%

MEDS 521: What Advice Would You Offer To Next Year's Students About This Course?

It's probably the best course first year and the most clinically focused. Go to class and take advantage of all the really knowledgeable scientists and physicians! Pay attention to the quirky stuff if you want to get the bonus questions right. Keep up as best as you can and know your bacteria. Don't get caught up in the details because you will never get through it all for the final.

Know everything in red. You will learn a ton from this class, enjoy it!

You'll cover an enormous amount of information in this course, so stay on top of it and trust Dr. Voyich-Kane to help you put it all together.

Study the material as often as possible. At first it may seem overwhelming, but if you dedicate an hour a night to studying the material you will be able to quickly learn how to differentiate the different pathogens.

No doubt that you will enjoy this class. Dr. Voyich-Kane is a great teacher and wants to help you succeed while making it fun.

Amazing class and lecture. Dr. Voyich is the best professor in WWAMI, hands down. Guest lectures can be a different story...so be prepared to do your own leg work on those.

Get a First Aid Book to help with studying the important material.

This course is awesome! One of my favorite of the year!

ID throws a lot of material at you quickly, but it is an excellent course with an amazing teacher and should be enjoyed.

Pay close attention to the red text. Go to class because the tidbits are worth it.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 522 ICM

By Montana State University-Bozeman WWAMI

Spring Semester 2010-2011

Site Course Chair: Dr. Mike Herring

Date: July 2, 2011

N=20

Number of Respondents: 16

Response Rate: 80%

MEDS 522: What Advice Would You Offer To Next Year's Students About This Course?

ICM does a great job of adding to your clinical skills and knowledge base, without adding much to your stress level. Make the most of it.

This is an excellent course that is providing you with essential skills. Make sure to take the assignments seriously and you will get a lot out of them. Dr. Herring and Susan do a wonderful job in this course.

Take advantage of the contact with the doctors - their insight is so valuable. Definitely make the most of the write-ups, case presentations, and learning the physical exam... this is the stuff you'll be doing a ton of 3rd and 4th year.

Be enthusiastic about this class, as it is the first real clinical experience you get. Learning in this class seems like it can build a strong foundation for future doctor-patient interactions.

Have fun! This is one of the best courses during first year!

This class is fun and the skills you learn will be used forever. Enjoy it!

This is a wonderful class where you can improve on so many of the skills necessary to be a physician. Take advantage of it.

Enjoy this class. It will be the best class you will have all week, every week.

This is an excellent course. Don't stress about it, but enjoy it and study so you can excel in your career. This is probably the most important course for your career in the 1st year.

Enjoy the course!

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 523 Immunology & Human Diseases
By Montana State University-Bozeman WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Mark Jutila
Date: July 1, 2011

N=20
Number of Respondents: 13
Response Rate: 65%

MEDS 523: What Advice Would You Offer To Next Year's Students About This Course?

Stay on top of studying. This course goes by fast, it's important to go over the material every day.

This course moves very quickly but don't get overwhelmed, all the pieces will come together. I bought the book but there was no time to read it. Dr. Jutila and Dr. Meissner did a great job at giving you all the information you need to know. I would recommend going to each class.

Study with fellow students in groups. Going over the material together makes for an easy way to learn the material.

Don't fall behind.

Don't get discouraged at the beginning of the course. The big picture all comes together near the end and it's great to see how clinically relevant everything we learned was!

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 531 Head & Neck Anatomy
By Montana State University-Bozeman WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Cassie Cusick
Date: July 1, 2011

N=20
Number of Respondents: 12
Response Rate: 60%

MEDS 531: What Advice Would You Offer To Next Year's Students About This Course?

Hold your nose, grit your teeth, and pray that the course improves.

Take the time to connect what you see in dissection with the lecture material for the next quiz.

Personally I really enjoyed the Head and Neck course. It is difficult material and very intricate dissections but that makes it rewarding. I bought but never used the Grant's dissector so I would not recommend buying it. A copy will be provided to you in the lab. Utilize your Netter to study the relationships of the structures as they are often difficult to see clearly in lab.

Study the material a little bit every day. It allows you to learn the material so that you can build upon this information as the semester progresses.

Head and Neck dissection is not as intimidating as expected. You'll do fine.

Study hard and learn.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 532 Nervous System
By Montana State University-Bozeman WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Frances Lefcort
Date: July 1, 2011

N=21
Number of Respondents: 15
Response Rate: 71%

MEDS 532: What Advice Would You Offer To Next Year's Students About This Course?

Nervous system really does build on itself. If you learn the old material and keep it fresh in your mind, it will really help with the newer and more complicated material down the line.

Take the time to actually memorize and understand the pathways. It will definitely be helpful for the final and in the future!

Get to know the pathways very well.

Go to class.

Go to class, get a whiteboard, and buy the summary textbook, but not Nolte or the other text.

I really enjoyed this class; although Nervous System can seem overwhelming in the beginning don't give up. The reward definitely comes from synthesizing the information. I would strongly recommend buying the supplemental book that Dr. Lefcort suggests, I found it incredibly useful.

Just practice the tracts, work hard and the knowledge will come with time and faith. This is a very disorganized course, so if that troubles you, work to find a way to stay centered.

Neuro is a lot of fun and Dr. Lefcort is amazing. Don't be frustrated with it- thing the pathways through and then things should fall into place.

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 551 Musculoskeletal System
By Montana State University-Bozeman WWAMI
Spring Semester 2010-2011
Site Course Chair: Professor Susan Gibson
Date: July 1, 2011

N=20
Number of Respondents: 14
Response Rate: 70%

MEDS 551: What Advice Would You Offer To Next Year's Students About This Course?

Read the Seattle syllabus.

Honestly, it's easier to learn it on your own then to go to class. Memorizing origin, insertion, action, and innervation takes time, but you have to do it. Read through the official syllabus on the Seattle catalyst site - it's amazing!

Use the UW syllabus early on. It has everything you need to know and it is presented in a very straightforward manner.

Use the lab study sheets to get a better understanding of the material. Everything you need to know for Musculoskeletal can be found right there on those sheets.

Pay attention to the clinical aspects and even some of the epidemiology.

Read the UW syllabus.

Use outside material to study for this class. Make sure to know you insertions and origins. this class is very clinically focused and has a large nervous system component.

It is your last section of anatomy so learn a lot and then you are almost through.

Learn the innervation down to the myotome level!

HUBIO ONLINE COURSE RATING SYSTEM

MEDS 502 Spanish for Health Care Professionals
By Montana State University-Bozeman WWAMI
Spring Semester 2010-2011
Site Course Chair: Barb Komlos
Date: July 1, 2011

N=18
Number of Respondents: 12
Response Rate: 67%

MEDS 502: What Advice Would You Offer To Next Year's Students About This Course?

If you already know Spanish, this course will be a waste of time. The first half of the class is learning and practicing very basic grammar and conjugating in the present tense.

This class is much easier if you have had some Spanish before, but even if you haven't, you will come out of it having learned some useful phrases.

This class requires more work than the other electives offered, as there are weekly quizzes and a final exam. However, as long as you pay attention in class and read through the dialogues in the syllabus, you should have no problem.

Not matter what your starting level; you'll probably learn something in this class. Recommended if you have any interest in working with Hispanic populations, although don't expect to come out of the class fluent.

Don't take this class. This class took all enthusiasm for Spanish that was obvious in many people before the class began and turned our initial excitement into dread and despair.

I would not recommend taking this course unless you have a background in Spanish. The amount of material you need to learn in the time given is unrealistic. I would not take this course again.

Definitely take this course. It can't hurt.

Great for intermediate and beginners. It was a lot of fun.

I really enjoyed this class! You should all take it! Don't worry about your level of Spanish. In our class, there were students who had never had a Spanish course before, and there were students who were basically fluent. Sra. Barbara pairs you up with a partner close to your level. It is more difficult for people who have never taken Spanish before, but definitely possible, and I feel that everyone walked away having learned something. The final includes interviewing a native speaker in Spanish. Don't stress at all about that! It's fun!

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A615 Medical Information for Decision Making
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Ryan McGhan
Date: June 29, 2011

N=20
Number of Respondents: 9
Response Rate: 45%

BIOM A615: What Advice Would You Offer To Next Year's Students About This Course?

Pay attention in class, and take notes.

Don't take the final for granted. It a few hours to complete but you should have all the I formation you need in the PowerPoints.

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A621 Microbiology & Infectious Disease
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Quentin Reuer
Date: June 29, 2011

N=20
Number of Respondents: 9
Response Rate: 45%

BIOM A621: What Advice Would You Offer To Next Year's Students About This Course?

Get a summary study guide to make memorizing easier

Focus more on the PowerPoint slides than the textbook. After (or during) each presentation, go through and make a table of the microbe, its distinct characteristics, its virulence factors, the pathology it causes, how it spreads, and how to treat it.

Read Made Ridiculously Simple for a good summary and good ways to remember the different bugs. It is concise and very helpful.

Getting behind in this class is awful and stressful. Spend several days a week to learn a few bugs here and there. I think if you can spread it out, it won't be as overwhelming.

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A622 ICM I
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Debra Pohlman
Date: June 29, 2011

N=20
Number of Respondents: 10
Response Rate: 50%

BIOM A622: What Advice Would You Offer To Next Year's Students About This Course?

None

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A623 Introduction to Immunology
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Cindy Knall
Date: June 29, 2011

N=20
Number of Respondents: 10
Response Rate: 50%

BIOM A623: What Advice Would You Offer To Next Year's Students About This Course?

Read the text and do not rely on the lectures to provide you with the information that you need.

Read the book and take notes. Pay attention to the figures. The chapters are long and filled with lots of information so set yourself a schedule you can follow and do not get behind. Leave yourself plenty of time before exams to do reviews.

Use the study guides, they are terrific.

Buy the textbook. I rarely read textbooks, but I would've failed without this one. But it and read it. Lectures optional.

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A624 Biochemistry
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Ram Srinivasan
Date: June 29, 2011

N=20
Number of Respondents: 8
Response Rate: 40%

BIOM A624: What Advice Would You Offer To Next Year's Students About This Course?

Attend lecture and read the book for further understanding. The end of each chapter has a great summary that can help with big picture understanding that may not be provided in lecture but will certainly be tested on.

Details are great and helpful but also make sure that you understand the big picture and how everything ties together. Otherwise, passing this class will be extremely difficult.

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A631 Gross Anatomy II (Head & Neck)
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Raymond Bailey
Date: June 29, 2011

N=20
Number of Respondents: 9
Response Rate: 45%

BIOM A631: What Advice Would You Offer To Next Year's Students About This Course?

Listen to Bailey's advice from the first lecture and learn the major cranial PNS nuclei ASAP

Keep up on the readings and come to each class expecting to be quizzed (not just because you may be quizzed but also because it helps you to keep on top of the material).

Know your cranial nerves to the point where you can recite them in your sleep. Learning the nerves and blood supply of the head and neck as soon as you can will make learning everything else easier.

HUBIO ONLINE COURSE RATING SYSTEM

BIOM A632 Nervous System
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Caroline Wilson
Date: June 29, 2011

N=20
Number of Respondents: 10
Response Rate: 50%

BIOM A632: What Advice Would You Offer To Next Year's Students About This Course?

Learn your structures right away. It will help you understand the functional concepts. Also helpful is Nolte's "The Human Brain" study guide.

Enjoy it. It is very interesting and well taught.

HUBIO ONLINE COURSE RATING SYSTEM

PHIL A607 Ethics in Clinical Medicine
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Thomas Buller
Date: June 29, 2011

N=20
Number of Respondents: 10
Response Rate: 50%

PHIL A607: What Advice Would You Offer To Next Year's Students About This Course?

Very easy elective. But pretty uninteresting subject matter.

HUBIO ONLINE COURSE RATING SYSTEM

GERI 598 Geriatrics
By University of Alaska-Anchorage WWAMI
Spring Semester 2010-2011
Site Course Chair: Dr. Nadine Parker
Date: June 29, 2011

N=14
Number of Respondents: 8
Response Rate: 57%

GERI 598: What Advice Would You Offer To Next Year's Students About This Course?

None